



CLAYTON COUNTY PUBLIC SCHOOLS

COMMITTED TO HIGH PERFORMANCE

Vision Statement

The vision of Clayton County Public Schools is to prepare ALL graduates to have the skills to pursue and accomplish college, post-secondary training, and/or career opportunities in order to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower scholars to achieve academic, professional and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking and collaboration.

Belief Statements

We believe children have the first priority and right to all fiscal and human resources.

We believe educational practices should be equitable and multicultural with the understanding that education is the shared responsibility of the scholar, the parent/guardian, the school, and the community.

We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.

We believe that learning is a continuous process and most productive when the needs of each child are met through high quality instruction provided by competent and caring adults.

We believe in a learning environment where it is essential that everyone is safe and secure and experiences care, dignity and respect. *(Proposed change; pending Board approval)*

We believe that arts and culture cultivate the whole child, gradually building literacy while developing imagination, skill, reasoning, and intuition into unique forms of expression and communication.

We believe that equality is a fundamental human right and a necessary foundation for scholars everywhere.

We believe that integrating financial literacy education throughout the K-12 experience represents a promising opportunity to reach scholars at pivotal points in their development and financial lives.

STRATEGIC GOALS

1. To increase and accelerate academic achievement in all content areas and literacy levels for all scholars, to include students in all special programs, in Clayton County Public Schools as evidenced by local, state, national, and international assessment results

2. To recruit, develop, and retain highly qualified and effective staff

3. To create an equitable and safe environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement

4. To provide high quality, equitable support services delivered within budget to promote high performance in the Clayton County Public Schools

5. To create and assess equity metrics that include dedicated resources, both fiscal and human capital, instructional programming, organizational structures, policies, etc.

6. To establish a creative district where scholars and the community have access to the arts and cultural experiences and resources that support collaborative and individual creative pursuits

PORTRAIT OF A GRADUATE

Clayton County Public Schools' graduates will be able to...

- read proficiently and critically in order to use knowledge to solve problems;
- communicate effectively when writing and speaking;
- demonstrate noble character as an engaged, well-rounded citizen;
- exude self-awareness, self-management, and self-confidence;
- leverage technology efficiently and creatively;
- lead, collaborate, and contribute to a team and community;
- manifest passions into realities; and
- exhibit cultural awareness and responsiveness and international competitiveness in order to adapt and keep pace with an ever-evolving world.

STAKEHOLDER ISSUE RESOLUTION PROTOCOL

Clayton County Public Schools (CCPS) is continuing its efforts to cultivate and deepen a culture of High Performance in our schools and communities. A crucial part of this work is building trust with all stakeholders, both internal and external, through procedures and processes that respond in the proper spirit of cooperation to all concerns, issues, and questions.

In order to achieve this trust, the school district has developed and implemented a clear, transparent, problem-resolution protocol that will appropriately address issues/questions that may arise during the course of daily business or school operations. All classroom/school-level/departmental operational concerns should be addressed by a CCPS employee at the appropriate level as indicated below. Should the stakeholder feel that the concern has not been addressed in an appropriate manner, the stakeholder has the right to advance the concern to the next level.

Please note: Any classroom/school-level/departmental operational concern by-passing any of the levels listed below, (Example: sharing a concern with the Superintendent and/or Board Members while bypassing Teacher, Principal, Assistant Superintendent or Departmental Supervisor, and Deputy or Chief) will be forwarded to the appropriate level to be addressed within the protocol. For additional contact information, please visit Clayton County Public Schools website (www.clayton.k12.ga.us).

Teacher or Employee

LEVEL 1

Deputy Superintendent or Divisional Chief

LEVEL 4

Principal or Departmental Supervisor

LEVEL 2

Superintendent of Schools

LEVEL 5

Assistant Superintendent or Departmental Supervisor

LEVEL 3

Clayton County Board of Education (as indicated in Board Policy)

LEVEL 6

BOARD OF EDUCATION

Jessie Goree,
Chair

Benjamin Straker
Vice-Chair

Mary Baker
Jasmine Bowles
Mark Christmas
Dr. Deatrice "Dee" Haney
Sabrina Hill
Joy Tellis Cooper
Victoria Williams

Dr. Morcease J. Beasley
Superintendent/CEO of Schools

CLAYTON COUNTY PUBLIC SCHOOLS BY CLUSTER

CLUSTER A

Dr. Tim Guiney
Assistant Superintendent
timothy.guiney@clayton.k12.ga.us

Arnold Elementary
East Clayton Elementary
Marshall Elementary
McGarrah Elementary
Kay Pace Elementary
Pointe South Elementary
Riverdale Elementary
Unidos Elementary
West Clayton Elementary
Forest Park Middle
Kendrick Middle
Riverdale Middle
Roberts Middle
Drew High
Forest Park High
North Clayton High

CLUSTER B

Dr. Keith Colbert
Assistant Superintendent
keith.colbert@clayton.k12.ga.us

Edmonds Elementary
Haynie Elementary
Hawthorne Elementary
Jackson Elementary
Kilpatrick Elementary
Lake City Elementary
Morrow Elementary
Northcutt Elementary
Michelle Obama STEM
Utopian Academy Elementary
Babb Middle
North Clayton Middle
Rex Mill Middle
Eddie White Middle
Elite Scholars Academy
Mundy's Mill High
Stilwell School of the Arts
Utopian Academy High
Virtual Learning Academy

CLUSTER C

Dr. Doug Hendrix
Assistant Superintendent
douglas.hendrix@clayton.k12.ga.us

Callaway Elementary
Church Street Elementary
Harper Elementary
Huie Elementary
Kemp Primary
Kemp Elementary
Lee Street Elementary
River's Edge Elementary
Suder Elementary
Swint Elementary
Jonesboro Middle
Mundy's Mill Middle
Pointe South Middle
7 Pillars
Jonesboro High
Lovejoy High
Riverdale High

CLUSTER D

Ms. Charmine Johnson
Assistant Superintendent
charmine.johnson@clayton.k12.ga.us

Anderson Elementary
Brown Elementary
Fountain Elementary
King Elementary
Lake Ridge Elementary
Mt. Zion Primary
Mt. Zion Elementary
Oliver Elementary
Smith Elementary
Tara Elementary
Adamson Middle
Morrow Middle
Sequoyah Middle
Alternative Virtual Middle
Morrow High
Mt. Zion High
Perry Career Academy
Alternative Virtual High
Residential Treatment Facility
Adult Education Program